## **Department of Philosophy**

## Program Outcomes, Program. Specific Outcomes and

## **Course Outcomes of**

## B.A. Hons. In Philosophy Program. (Under CBCS.) Program. Outcomes: B.A.-Hons in Philosophy

Philosophy- the love of wisdom-is an activity of attempting to understand the world, in all its aspects. There are four pillars of Philosophy: Theoretical Philosophy (Metaphysics and Epistemology), Practical Philosophy (Ethics, Social and Political Philosophy, Aesthetics), Logic and History of Philosophy. Philosophy is the study of meaning of the universe and of human life.

**PO 1: Disciplinary knowledge**: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate.

**PO 2: Problem solving**: Capacity to apply their competencies to solve different kinds of non-familiar problems.

**PO 3: Critical thinking**: Capability to apply analytic thought to a body of knowledge, analysis and evaluate evidence, argument, claims

**PO 4: Research-related skills**: A sense of inquiry and capability for asking relevant questions.

**PO 5: Communication Skills:** Ability to express thoughts and ideas effectively in writing and verbally.

**PO 6: Team Work:** Ability to work effectively and respectfully with diverse teams.

**PO 7: Digital Literacy**: Capability to use ICT in a variety of learning situations.

**PO 8: Self- directed Learning:** Ability to work independently, identify appropriate resources required for a project.

**PO 9: Multicultural Competence:** Possess knowledge of the values and beliefs of multiple cultures and a global perspective.

**PO 10: Moral and ethical awareness**: Ability to embrace moral values in conducting one's life.

**PO 11: Leadership qualities**: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team

**PO 12: Lifelong learning**: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life.

# **Programme Specific Outcomes: B.A. Hons. In Philosophy**

The Philosophy graduates will be capable of-

PSO-1	Understanding the nature and basic concepts of philosophy related to the
	area of Metaphysics, Epistemology, Ethics, Logic, Social and Political
	Philosophy, Philosophy of Mind, Philosophy of Language etc.
PSO-2	Developing the expressive and communicative power of logical
	reasoning and also developing the capacity of uniqueness to combine a
	variety of views into one unified whole.
PSO-3	Recognizing different values including different moral dimensions of
	one's decision and thereby increasing the power of responsibility,

## Course Outcomes: B.A. (Hons.) in Philosophy

Through core courses (CC) students would get in-depth subject knowledge. While studying the discipline specific electives (DSE) they will come to know about the applied aspects of the subject. The skill enhancement courses (SEC) would further incorporate skill in their learning that can be used for proving themselves capable for further academic field.

#### **SEMESTER-I**

### **CC1-Indian Philosophy-1**

After Successful completion of this course, **students will be able to** 

CO-1	Describe the NASTIKA and ASTIKA systems (R)
CO-2	<b>Identify</b> major Epistemological and Metaphysical concepts within three NASTIKA and NYAYA-VAISESIKA systems and explore the society at large. (Ap)
CO-3	Apply the significance of three NASTIKA and NYAYA-VAISESIKA systems in their daily life, how to overcome the stress, how to manage their life and take challenges in life. (Ap)
CO-4	Compare NYAYA-VAISESIKA systems that further enhances their debating skills. (An)

						CC-1										
C O						РО							PSO			
	PO1 Discipli nary knowle dge	PO2 Prob lem solvi ng	PO 3 Criti cal think ing	PO4 Resea rch relate d skills/ Scient ific reaso ning	PO5 Communi cation skills	PO6 Cooper ation /team work	PO7 Digit al Liter acy	Po8 Self- direc ted learn ing	PO9 Multicul tural compete nce	PO10 Moral and ethica l aware ness	PO11 Leader ship quality	PO1 2 Lifel ong learn ing	PS O1	PS O2	PS O3	
C O 1	3	0	1	<u>1</u>	1	3	0	2	3	2	0	1	3	0	0	
C O 2	<mark>3</mark>	1	1	1	2	0	1	2	2	2	0	1	2	1	0	
C O 3	2	1	1	0	2	0	1	2	2	2	2	2	0	0	1	
C O 4	2	0	0	1	0	1	0	1	2	1	1	0	1	1	2	
C O	2.5	1.00	1.00	1.00	1.66	2.00	1.00	1.75	2.25	2.25	1.5	1.33	1.5	1.0 0	1.5	

#### Scale of 3: (mapped value should be between 1 to 3; and integer number) 1: least mapped ,2. Moderately mapped, 3. Highly mapped

### CC2- History of Western Philosophy 1

CO-1	<b>Describe</b> the origin of philosophy in the western tradition specially by the Greek philosophers. (R)
CO-2	<b>Explain</b> the views of Plato and Aristotle. (Dem)
CO-3	<b>Illustrate</b> the views of medieval philosopher like St, Thomas Aquinas. (Ap)
CO-4	<b>Analyze t</b> he views of three Rationalist Philosophers like Descartes, Spinoza and Leibnitz. (An)

						CC-2										
C O						РО								PSO		
	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Digi tal Lite racy	PO8 Self - direc ted Lear ning	P0 9 Multic ultural compet ence	PO10 Mora and ethica aware ess	l Lea sl il qua	D11 ader ip ality	PO1 2 Life long lear ning	PS O1	PS O2	PSO3
C 0 1	3	0	0	1	0	0	1	2	3	0	2		3	0	0	0
C O 2	3	1	1	0	2	3	0	2	1	2	2		1	2	1	1
C O 3	2	0	1	0	1	1	2	2	2	0	2		1	2	0	1
C O 4	2	1	0	1	0	0	2	1	1	1	1		1	2	0	2
С О	2.5	1.0 0	1	1.00	1.5	2.00	1.6 6	1.7 5	1.75	1.5	1.7 5	1.5		2. 0 0	1.0 0	1.3 3

#### **SEMESTER-2**

### CC3: Outlines of Indian Philosophy -2

CO-1	<b>Describe</b> Samkhya systems and their different theories. (R)
CO-2	Identify different paths of liberation after Yoga system. (Ap)
CO-3	Apply significance of MIMANSA system in daily life. (Ap)
CO-4	<b>Compare</b> ADVAIT and VISISTADWAIT VEDANTA system. (An)

					CC3								
					PO								P
PO1 Disciplinary knowledge	PO2 Problem solving	PO 3 Critical thinking	PO4 Research related skills/ Scientific reasoning	PO5 Communication skills	PO6 Cooperation /team work	PO7 Digital Literacy	PO8 Self- directed knowledge	PO9 Multicultural Competence	PO10 Moral and ethical awareness	PO11 Leadership quality	PO12 Lifelong learning	PSO1	PS
8	0	1	1	1	<mark>0</mark>	0	2	<mark>3</mark>	2	0	1	3	0
3	1	1	1	2	0	<mark>0</mark>	2	2	2	0	1	2	1
2	1	1	0	2	0	2	2	2	2	2	2	0	0
2	0	0	1	0	0	2	1	2	1	1	0	1	1
2.5	1.00	1.00	1.00	1.66	0	2.00	1.75	2.25	1.75	1.00	1.33	2.00	1

### CC4 – History of Western Philosophy-2

CO-1	State two empiricist philosopher's different theories- Locke and Berkeley's theories (R)
CO-2	<b>Examin</b> e Hume's theory of Causation (An)
CO-3	<b>Analyze</b> Kant's central problem in western philosophy (An)
CO-4	<b>Apply</b> Synthetic a-priori judgements in Natural Science and Mathematics. (Ap)

						CC4										
C O						PO	)							PSO		
	PO1 Discipl inary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Digi tal Lite racy	PO8e lf- direct ed know ledge	PO9 Multic ultural compet ence	PO10 Mora and ethica aware ess	և La ։ Ո գո	O11 eader ship 1ality	PO1 2 Lifel ong lear ning	PS O1	PS O2	PSO:
C O 1	2	0	0	1	0	0	3	2	3	0	2	2		0	0	0
C O 2	2	1	1	0	2	3	0	2	2	2	2	3		2	1	0
C O 3	2	0	1	0	0	0	2	2	2	0	2	2		2	0	1
C O 4	2	1	1	1	0	0	2	1	2	0	1	0		2	0	2
C 0	2	1.0 0	1.5	1.00	2.00	3.00	2.3 3	2.2 5	2.25	2.0 0	1.7 5	1.7	<b>′</b> 5	2	1.0 0	1. 5

### SEMESTER – III

## CC5-Philosophy of Mind

CO-1	<b>Describe</b> the nature and scope of Philosophy of mind (R)
CO-2	Explain different theories of mind- body problem (Dem)
CO-3	Compare different theories of learning (An)
CO-4	Identify others' personalities and intelligence also. (Ap)

					CC-5							<u> </u>	
						0							
					Р	0							P
PO1 Disciplinary knowledge	PO2 Problem solving	PO 3 Critical thinking	PO4 Research related skills/Scientific reasoning	PO5 Communication skills	PO6 Team work	PO7 Digital literacy	PO8elf directed knowledge.	PO9 Multicultural competence	PO10 Moral and ethical awareness	PO11 Leadership quality	PO12 Lifelong learning	PSO	1 PSO
0	0	1	1	0	0	1	2	1	2	0	2	1	2
0	1	1	1	0	2	1	1	0	1	0	1	1	2
0	0	1	1	0	2	0	0	1	1	0	1	1	0
0	1	1	1	0	1	0	0	1	0	0	1	1	2
	1.00	1.00	1.00	0	1.6	1.00	1.5	1.00	1.3	0	1.25	1	2

### CC6: Social and Political Philosophy-

CO-1	<b>Describe</b> the primary concept of social and political philosophy like Society, Community, Institution, Association, Family, Class, Caste, Democracy, Socialism etc.(R)
CO-2	<b>Explain</b> the theories regarding relation between individual and
	society, social change and progress etc. (Dem)
CO-3	Analyze the political ideologies like Democracy, Socialism etc. (An)
CO-4	<b>Compare</b> the secularism in India with other country. (An)

						CC-6					
СО						PO					
	PO1 Disciplinary knowledge	PO2 Problem solving	PO 3 Critical thinking	PO4 Research related skills/Scientific reasoning	PO5 Communication skills	PO6 Cooperation /team work	PO7 Information or digital literacy	PO8 Self- directed learning	PO9 Multicultural competence	PO10 Moral and ethical awareness	Le
CO1	0	0	1	1	0	0	1	1	1	1	0
CO2	0	1	1	1	0	1	1	0	1	1	0
CO3	0	1	1	1	0	1	0	1	0	1	0
CO4	1	1	1	1	0	1	1	1	1	3	0
CO	1	1	1	1	0	1	1	1	1	1.25	0

# **CC7-Philosophy of Religion**

CO-1	Define detail knowledge regarding various religious terms, concepts and doctrines in both western and Indian philosophical perspectives. They will be familiar with famous religious thinkers like St. Anselm, Thomas Aquinas and Jesus Crist in western world and Bauddha, Mahavira in Indian world and can apply their methodological tools in the future study of religion.(R)
CO-2	Explain critical knowledge about the religious views of a) Hindus, Bauddhas and Jainas, b) The Holy Quran, c) Christianities. (U)
CO-3	Identify the possibility of Universal religion and also about the peculiarity of religious language. (AP)

					CC-7										
	PO														
PO1 iplinary wledge	PO2 Problem solving	PO 3 Critical thinking	PO4 Research related skills/Scientific reasoning	PO5 Communication skills	PO6 Cooperation /team work	PO7 Digital Litracy	PO8 Self- directed learning	PO9 Multicultural competence	PO10 Moral and ethical awareness	Lead qu	O11 lership ality	PO12 Lifelong learning	PSO1	PS	
	0	1	1	1	0	1	1	0	2	0	1		1	1	
	0	0	1	1	0	1	1	1	1	0	1		1	1	
	0	1	1	1	0	1	2	0	3	0	1		2	2	
	0	1	1	1	0	1	1.34	1	2	0	1		1.34	1.	

## SEC-1: Logical Reasoning and Application: Indian and Western

	CC	)-1		<b>Describ</b> e the main objective of logical reasoning. (R)													
	CC	)-2		<b>Apply</b> rea	Apply reasoning ability towards various life situations. (Ap)												
	CC	)-3		Evaluate	<b>Evaluate</b> analogical arguments and probable inference. (Ev)												
	C04	1		Analyze	Analyze two types of explanation- Scientific and Unscientific (An)												
	PO1	PO2	PO 3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10		D11 PO12		Р	PSO3		
	Disciplinary knowledge		thinking		Communication skills		literacy			Moral and ethical awarenes	qua	ershipLifelong ality learning	5	SO2			
CO1	0	0	1	4	2	3	1	2	0	4	0	1	2	1	0		
4CO2	2	1	0	1	0	1	1	0	2	1	0	1	1	2	0		
CO3	2	0	0	1	2	1	0	1	0	2	1	4	1	2	1		
CO4	2	1	1	2	2	1	1	1	2	2	1	2	1	1	1		
CO.	2.00	1.00	1.00	2.00	2.33	1.50	1.00	1.33	2.00	2.25	1.00	2.00	1.25	1.50	1.00		

### **SEMESTER-IV**

# CC8- Western Logic - I

CO-1	<b>Define</b> basic terms of logic like propositions, sentences, arguments, truths, validity etc. They will come to know of quality, quantity and distribution of terms of categorical propositions.(R)
CO-2	<b>Explain</b> differences between deductive and inductive logic and also between traditional and modern logic. They will learn various methods of mediate and immediate inferences.(U)
CO-3	<b>Identify</b> existential import of categorical proposition and also with rules and fallacies of categorical syllogism. They will be able to test validity of deductive argument by Venn diagram.(AP)
CO-4	<b>Analyze</b> critical assessment of some concepts of inductive logic and they will also learn to practice probability calculus.(AN)

	PO1 Discipl inary knowl edge	PO2 Prob lem solvi ng	PO 3 Criti cal thin king	PO4 Researc h related skills/Sc ientific	PO5 Commun ication skills	PO6 Coope ration /team work	PO 7 Digi tal Litr acy	PO8 Self- dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical awaren ess	Lea rsl qua	)11 ade hip alit y	PO1 2 Lifel ong lear ning	PS O1	P S	PSO 3
			0	reasonin g				0					0		0 2	
C 0 1	1	1	1	2	1	1	1	1	0	0	0	1		2	1	0
C 0 2	2	2	1	1	0	1	1	1	0	0	0	1		1	2	0
C 0 3	2	2	2	2	1	1	2	1	0	0	0	1		1	2	1
C O 4	1.67	1.67	1.34	1.67	1	1	1.34	1	0	0	0	1		1.3 4	1.67	1

## CC9- Western Logic - II

CO-1	<b>Define</b> the value of special symbols like that of conjunction, disjunction, negation, material implication and material equivalent and Stroke/Dagger function.(R)
CO-2	<b>Contrast</b> distinction between argument and argument forms, statement and statement forms. They will gain knowledge of different kinds of statement forms.(U)
CO-3	<b>Apply</b> validity of argument through different methods like truth table, formal proof of validity and methods of resolutions, test of invalidity by method of assigning truth value is also taught.(AP)
CO-4	Analyze the need for quantification theory, learning the different rules of quantification is included. They will be able to test validity/ invalidity of argument with quantified proposition.(AN)

C		<u>СС-9</u> РО													PSO		
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO 7 digi tal liter acy	PO8 Self- dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical aware ness	Lea sh qua	)11 Ider Iip Ility	PO1 2 Lifel ong lear ning	PSO 1	PS O2	PSO 3	
C O 1	1	2	2	1	1	1	2	1	1	0	0	2	I	1	1	1	
C O 2	2	2	2	1	1	1	2	2	1	0	0	2		2	1	1	
C O 3	2	2	2	2	1	1	2	2	1	0	0	2		2	2	2	
C O 4	2	2	2	2	1	1	2	2	2	0	0	2		2	2	2	
C 0	1.75	2	2	1.5	1	1	2	1.7 5	1.25	0	0	2		1.7 5	1.5	1 5	

## **CC10- Epistemology and Metaphysics (Western)**

CO-1	<b>Define</b> philosophical analysis or analytic philosophy. Deep investigation into philosophical terms like concepts, truth, knowledge etc. is done for better comprehension and remove ambiguity.(R)
CO-2	<b>Explain</b> cause and causal principles, realism, idealism, phenomenalism, substance and universal.(U)
CO-3	<b>Develop</b> knowledge about 'problem of induction' the a-priori and related topics discussed by John Hospers.(AP)

					CC-10									
PO1	PO2	PO 3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PC	)11	PO12	PSO1	PS
ciplinary	Problem	Critical	Research	Communication	Cooperation	Idigital	Self-	Multicultural	Moral	Lead	ership	Lifelong		
owledge	solving	thinking	related	skills	/team work	literacy	directed	competence	and	qua	ality	learning		
_	_	_	skills/Scientific			-	learning	_	ethical	_		_		
			reasoning						awareness					
	2	2	2	1	1	2	1	0	0	1	2		1	2
	2	2	2	2	1	2	2	0	0	1	2		2	2
	2	2	2	2	1	2	2	0	0	1	2		2	2
	2	2	2	1.67	1.00	2.			0	1	2		1.67	2

# SEC-B2- Philosophy of Human Rights

CO-1	<b>Define</b> the philosophical foundation of human rights.(R)
CO-2	<b>Explain</b> historical development of human rights.(U)
CO-3	Identify natural right, fundamental right and human right.(AP)
CO-4	Analyze the attitude of Hobbes and Locke related to natural law and natural rights.(AN)
	SECB2

	SECD2													
					PO									
PO1 iplinary wledge	PO2 Problem solving	PO 3 Critical thinking	PO4 Research related skills/Scientific reasoning	PO5 Communication skills	PO6 Cooperation /team work	PO7 digital literacy	PO8 Self- directed learning	PO9 Multicultural competence	PO10 Moral and ethical awareness	Lead qua	)11 ership ality	PO12 Lifelong learning	PSO1	PS
1	0	1	2	2	2	1	2	0	1	0	1		2	1
0	1	1	1	2	2	1	2	0	1	0	1		1	2
1	2	2	1	2	1	2	1	0	2	1	2		1	2
1	2	2	1	2	2	1	1	0	2	1	2		2	1
3.0	1.66	1.50	1.50	2.00	1.75	1.25	1.50	0	1.50	1.00	1.50		1.50	1.

#### **SEMESTER-V**

## CC11-Nyaya Logic and Epistemology-1

CO-1	<b>Translate</b> the Sanskrit Text of Nyaya Logic and Epistemology- TARKASAMGRAHA written by ANNAMBHATTA (Dem)
CO-2	<b>Illustrate</b> the basic concepts of Nyaya Logic and Epistemology like Buddhi, Smriti, Prama etc. (An)
CO-3	I <b>nterpret</b> the definition of KARANA including the definition of Pramana. (Ap)
CO-4	<b>Examine t</b> he definition of Perception after ANNAMBHATTA. (An)

						CC-1	11										
C						]	PO								PSO		
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self - dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical aware ness	Lea shi qua	der ip lity	PO1 2 Life long lear ning	PSO 1	PS O2	PS O3	
C O 1	0	0	0	1	0	0	3	2	3	0	2	4		0	0	0	
C O 2	2	1	1	0	2	3	0	2	2	2	2	3		2	1	0	
<u>C</u> O 3	2	0	1	0	0	0	2	2	2	0	2	2		2	0	1	
C O 4	2	1	1	1	2	0	2	1	2	0	1	0		2	0	2	
С О	2.00	1.0 0	1.0 0	1.00	2.00	3.00	2.33	1. 75	2.25	2.0 0	1.7 5	3.0	0	2.0 0	1.0 0	1 5	

# CC12-Ethics (Indian)

After Successful completion of this course, students will be able to

CO-1	D <b>escrib</b> e Indian Ethical system and their Ethics followed by BHAGABAT GITA (R )
C02	Illustrate the major ethical concept of Rina, Rita and Dharma. (An)
CO-3	<b>Analyze</b> the cessation from suffering after BAUDDHA Ethics. (An)
CO-4	<b>Explain</b> how to lead a life following Jaina Ethics in the present chaotic social atmosphere. (Ap)

## COPO Mapping

						CC-1	12										
С							PO								PSO		
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self - dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical aware ness	Lea shi qua	der ip 1 lity 1	PO1 2 Life ong lear ning	PSO 1	PS O2	PS O3	
C 0 1	3	0	2	ng 1	2	3	3	2	3	2	2	4		4	0	0	
C O 2	2	1	1	0	2	0	2	2	2	2	2	3		2	1	0	
C O 3	2	1	1	0	2	0	2	2	2	2	2	2		0	0	1	
C O 4	2	0	0	1	0	0	2	1	2	2	1	0		1	1	2	
С О	2.25	1.0 0	1.3 3	1.00	2.00	3.00	2.25	1. 75	2.25	2.0 0	1.7 5	3.00	)	1.7 5	1.0 0	1 5	

## DSE-A1 – Western Logic-1

### After Successful completion of this course, students will be able to

CCO-1	<b>Distinguish</b> between Decision Procedure and Method of Proof (An)
CO-2	Analyze the basic Concepts of Set Theory. (An)
CO-3	<b>Evaluate</b> different arguments by different methods like CP., IP. Truth- tree, Existential Conditional Method etc. (Ev)

### **COPO Mapping**

						l	DSEA1									
C O						I	PO								PS	<b>50</b>
	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self- dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical aware ness	Lea sh qua	011 ider ip ility	PO1 2 Life long lear ning	PSO 1	PS O2	PSO 3
C 0 1	0	0	0	1	0	0	3	2	3	0	2	4		0	0	0
C 0 2	2	1	1	0	2	3	0	2	2	2	2	3		2	1	0
C 0 3	2	0	1	0	0	0	2	2	2	0	2	2		2	0	1
C 0 4	2	0	0	1	0	0	2	1	2	0	1	0		2	0	2
C O	2.00	1.00	1.00	1.00	2.00	3.00	2.33	2.33	2.25	2.00	1.75	3.00	)	2.00	1.00	1. 5

#### DSE-B1- An Enquiry Concerning Human Understanding- D. Hume

CO-1Distinguish between True and False Metaphysics after David Hume.<br/>(Com)CO-2Relate three laws of Association in their daily life. (Ap)CO-3Examine Hume's theory of Causation (An)CO-4Compare between Descartes' and Hume's Scepticism. (Ev)

COPO Mapping	
DSEB1	

PO1 Discipl inary knowle dge	PO2 Prob lem solvi ng	PO 3 Criti cal thin king	PO4 Researc h related skills/Sci entific reasonin g	PO5 Commun ication skills	PO6 Cooper ation /team work	PO7 Inform ation or digital literac y	PO8 Self- dire cted lear ning	PO9 Multicu ltural compet ence	PO10 Moral and ethica awaren ess	l Lea sl l qua	D11 ader hip ality	PO1 2 Lifel ong lear ning	PS O1	PS O2	PSO 3
3	0	2	1	2	3	3	2	3	2	2	4		4	0	0
2	1	1	0	2	0	2	2	2	2	2	3		2	1	0
2	1	1	0	2	0	2	2	2	2	2	2		0	0	1
2	0	0	1	0	0	2	1	2	2	1	0		1	1	2
2.00	1.0 0	1.3 3	1.00	2.00	3.00	2.25	1.7 5	2.25	2.0 0	2.3 3	3.0	00	1. 5	1.0 0	1. 5

### **SEMESTER-VI**

## CC13-Nyaya Logic and Epistemology -2

### After Successful completion of this course, students will be able to

CO-1	<b>Translate</b> various Sanskrit Texts of Nyaya Logic and Epistemology- (Dem)
CO-2	<b>Illustrate major concepts</b> of Nyaya Logic and Epistemology like Anumana, Hetvabhasa, Pramanyavada etc. (An)
CO-3	Identify real HETU and defective HETU(An)
CO-4	Evaluate Inferential arguments after NYAYA Logic (Ev)

#### **COPO** Mapping

							CC13									
C						]	PO								PS	50
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self- dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethical aware ness	Lea sh qua	011 Ider Ip Ility	PO1 2 Life long lear ning	PSO 1	PS O2	PSO 3
C 0 1	0	0	0	ng 1	0	0	3	2	3	0	2	4		0	0	0
C O 2	2	1	1	0	2	3	0	2	2	2	2	3		2	1	0
C 0 3	2	0	1	0	0	0	2	2	2	0	2	2		2	0	1
C O 4	2	0	0	1	0	0	2	1	2	0	1	0		2	0	2
C O	2.00	1.00	1.00	1.00	2.00	3.00	2.33	2.33	2.25	2.00	1.75	3.00		2.00	1.00	1. 5

## **CC14–Ethics (Western)**

### After Successful completion of this course, students will be able to

CO-1	<b>Classify</b> the different types of Ethics which helps them to understand the society at large perspective. (Dem)
CO-2	<b>Illustrate</b> the different standards of morality (An)
CO-3	<b>Differentiate</b> between Teleological and Deontological theories of morality( An)
CO-4	J <b>ustify</b> the requirement of capital punishment (Ev)

#### **CO PO Mapping**

#### CC14

<u>uu</u>	1010	аррп														
	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self- dire cted lear ning	PO9 Multic ultural compet ence	PO10 Moral and ethica aware ess	l Lea sl l qua	D11 ader nip ality	PO1 2 Life long lear ning	PS O1	PS O2	PSO 3
C 0 1	3	0	2	1	2	3	3	2	3	2	2	4		4	0	0
C 0 2	2	1	1	0	2	0	2	2	2	2	2	3		2	1	0
C 0 3	2	1	1	0	2	0	2	2	2	2	2	2		0	0	1
C 0 4	2	0	0	1	0	0	2	1	2	2	1	0		1	1	2
C O	2.00	1.0 0	1.3 3	1.00	2.00	3.00	2.25	1.7 5	2.25	2.0 0	2.3 3	3.0	0	1. 5	1.0 0	1 5

### DSE-A2- Philosophy of Language (Western)

CO-1	<b>Classify</b> three different functions of language- syntax, semantics and Pragmatics (Dem)
CO-2	I <b>llustrat</b> e some basic concepts of Philosophy of Language like Word- meaning, Definition, Vagueness etc. (An)
CO-3	Distinguish between meaningful and meaningless sentences. (Dem)
CO-4	Compare two version of Testability criterion i.e. verifiability and confirmability criterion of meaning(.Ev)

						DSEA	42									
С		РО												PSO		
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self - dire cted lear ning	PO9 Multic ultural compet ence	PO10 Mora and ethica awara ess	al Le si al qu	D11 ader hip ality	PO1 2 Life long lear ning	PSO 1	PS O2	PSO 3
C 0 1	3	0	2	ng 1	2	3	3	2	3	2	2	4	I	4	0	0
C O 2	2	1	1	0	2	0	2	2	2	2	2	3		2	1	0
C O 3	2	1	1	0	2	0	2	2	2	2	2	2		0	0	1
C O 4	2	0	0	1	0	0	2	1	2	2	1	0		1	1	2
С О	2.00	1.0 0	1.3 3	1.00	2.00	3.00	2.25	1. 75	2.25	2. 00	2.3 3	3.0	)0	1.5	1.0 0	1 5

### DSE-B2 –Contemporary Indian Thought- M. K. Gandhi

CO-1	Describe philosophical ideas of Mahatma Gandhi. (R)
CO-2	Illustrate Gandhi's views on God and truth (An)
CO-3	E <b>xamine</b> the concept of <i>Ahimsa (non-violence)</i> as advocated by Mahatma Gandhi. (An)
CO-4	<b>Criticize</b> the concept of <i>Satyagraha</i> as advocated by Mahatma Gandhi. (An)

After Successful completion of this course, students will be able to

## **COPO** Mapping

DSE B2

C O							PO								P	50
0	PO1 Discip linary knowl edge	PO2 Pro ble m solvi ng	PO 3 Crit ical thin king	PO4 Researc h related skills/Sc ientific reasoni ng	PO5 Commu nication skills	PO6 Coope ration /team work	PO7 Infor matio n or digital literac y	PO8 Self - dire cted lear ning	PO9 Multic ultural compet ence	PO10 Mora and ethica aware ess	l Les sl il qu	D11 ader nip ality	PO1 2 Life long lear ning	PSO 1	PS O2	PSO 3
C 0 1	3	0	2	1	2	3	3	2	3	2	2	4		4	0	0
C 0 2	2	1	1	0	2	0	2	2	2	2	2	3		2	1	0
C O 3	2	1	1	0	2	0	2	2	2	2	2	2		0	0	1
C 0 4	2	0	0	1	0	0	2	1	2	2	1	0		1	1	2
C O	2.00	1.0 0	1.3 3	1.00	2.00	3.00	2.25	1. 75	2.25	2. 00	2.3 3	3.0	)0	1.5	1.0 0	1 5